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$\qquad$ Block: $\qquad$

Answer each question as best you can. Show all your work for full credit.

1. John gets a new job at a company. The following table shows the linear relationship of John's total earnings (y) over time in months (x). GOOGLE: WRITE A LINEAR EQUATIon from A table
a) Figure out the pattern and fill in the missing values for the table.
b) Write the equation that relates $x$ and $y$. Let $x$ represent the number of months and $y$ represent John's total earnings.
c) Use the equation to find John's total earnings in 10 months.

| John's Earnings |  |
| :---: | :---: |
| Time <br> (months) | Amount (\$) |
|  |  |
| 1 | 700 |
| 2 | 900 |
| 3 | 1100 |
|  |  |

d) Use the equation to find how many months it takes John to earn $\$ 5,300$.
2. Evaluate the expression below for $x=-3$ and $y=9$. GOOGLE: EVALUATE THE EXPRESSION
a) $|1-y|+x$
b) $\frac{3 y-x^{2}}{5 x}$
c) $f(y)=\sqrt{18-y}-7$
3. Andrew wants to buy a smart phone. His parents will pay for the phone and Andrew will make monthly payments until the entire amount is repaid. The loan repayment represents a linear situation in which the amount $y$ that Andrew owes his parents is dependent on the number x payments he has made.
GOOGLE: DETERMINE WHAT THE SLOPE AND Y-INTERCEPT MEAN FROM A GRAPH
a) How much did Andrew's parents pay for the phone? How do you know?
b) What is the slope of the line? What does it tell you?
c) Write the equation of the line.

Amount Andrew Owes


Time (Months)
d) After 5 months, how much more money does Andrew owe his parents?
4. For each of the following, if there:

- is enough information to write an equation in slope-intercept form, write "enough information" and find the rule
- is not enough information, tell what you would need to write the equation in slope intercept form. GOOGLE: WRITE THE EQUATION OF A LINE GIVEN CERTAIN INFORMATION
a) Line 1 passes through the origin and has a slope of $-1 / 3$.
b) Line 2 passes through the point ( $-4,-2$ ).
c) Line 3 has a slope of 8 and a $y$-intercept of -2 .
d) Line 4 passes through the point $(2,-8)$ and is parallel to the $x$-axis.
e) Line 5 is perpendicular to the line $y=-1$.
f) Line 6 passes through the points $(-7,9)$ and $(1,1)$.

5. Evaluate the following: GOOGLE: function notation inputs and outputs
a) Find $f(-2)$ given $f(x)=3 x^{2}-2 x$.
b) Refer to the graph to the right.
1) Find $h(1)$.
2) Find $x$ when $f(x)=0$.

c) Refer to the table at the right.

| $x$ | 3 | 2 | 1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f(x)$ | -3 | -1 | 1 | 3 | 5 | 7 | 9 |

1) Find $f(2)$.
2) Find $x$ when $f(x)=7$.
d) Find $f(-4)$ for function $f(x)$ and use the output as the input for function $g(x)$.

$$
\begin{aligned}
& f(x)=x^{2}-7 \\
& g(x)=\sqrt{x-5}
\end{aligned}
$$

1) What is the output for function $\mathrm{g}(\mathrm{x})$ ?
2) Will function $f(x)$ ever have outputs that will not be allowable inputs for function $g$ ? Explain your reasoning.
